

There are an estimated **3 billion** people
in the world **under the age of 30.**

NEWSM
GEN
PEACEBUILDERS

NewGen PeacebuildersSM is an award-winning peace education, training and mentoring program that equips people to ***build peace*** and ***repeat the peace*** in their communities, countries and the world.



@NewGen_Peace | info@newgenpeace.org

Hello,

Young people are our head, heart, and hands for hope and healing in the world. They seek a new way, and they don't want to wait. Today's young people have unprecedented awareness of local, regional and global issues, as well as a desire to solve problems. Non-profit and for-profit leaders often point to the potential of young people as tomorrow's global citizen leaders. Yet peace is essentially absent from formal and informal education frameworks. Young people are rarely invited to create and participate in local, national and international peace projects. A United Nations report titled "The Missing Peace: Independent Progress Study on Youth, Peace and Security" confirmed as much based on face-to-face consultations with 4,230 young people, including participants in 281 focus groups and 44 countries.

NewGen PeacebuildersSM trains and equips young people to:

- Truly understand drivers of conflict and peace
- Imagine innovative solutions that create change
- Take positive actions to address issues affecting a community or communities

The result is empowered young leaders who are equipped to build bridges for the rest of their lives.



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PROGRAM OVERVIEW

Learning Framework

The NewGen PeacebuildersSM program helps young people *understand* frameworks related to power, conflict, violence and peace; *develop* project planning and management skills; and *embrace* peacebuilding as a personal responsibility.

Through a unique and propriety program design, NewGen Peacebuilders presents a wide range of research-based content on conflict and peace, and engages participants through:



Program Structures

NewGen PeacebuildersSM conveys “peace universals” that are consistent across cultures while adapting for local context and circumstances. To become certified, participants must complete team peace projects. The program is available in 4 formats:

1) a 3-day intensive overview that ignites peace project ideas; 2) 5-6 days of intensive workshops delivered over 6-12 weeks; 3) a package for educators aligned with curricular standards; 4) customized programs focused on current issues and topics.

The NewGen Peacebuilders program consists of five core components:

Mentors

Trained facilitators and mentors attend select workshop days and coach participants as they implement team peace projects

Peace Projects

Participants design, plan and implement peace projects in one large or several small teams

Immersion Workshops

In-person, interactive workshops introduce peacebuilding frameworks and best practices, tools for activating compassion, and project management skills

Readings & Resources

A library of articles, case studies and videos is available through a customized online learning platform

Guest Speakers

In-person or virtual conversations are held with peacebuilder role models who have experience at local, national and international levels





Immersion Workshop Highlights

NewGen Peacebuilders **Immersion Workshops** are delivered in five themes:

Part I: Foundations and Frameworks of Conflict & Violence

- Creative exercises help participants discuss and reflect on ingrained perceptions of conflict and violence, as well as evaluate the impact of the media and other sources.
- Participants explore and reflect on historical and contemporary values based in religion and culturally-distinct beliefs.
- Key scholarly frameworks are introduced, including concepts such as **Galtung's Triangle of Violence and distinctions between Negative and Positive Peace**.
- Indices such as the Global Peace Index help participants evaluate conflict in specific countries and debate: "Has the world become more peaceful or more violent?"

Part II: Processes and Practices of Peace

- Analysis tools such as the "Tree of Conflict" are used to identify root causes and visible effects of local, national and international conflicts.
- Participants explore connections between human rights and peace.
- Case studies help differentiate "good neighbor" service projects from peace projects, emphasizing the importance developing a Theory of Change.
- **Concept Mapping** tools are used to envision potential team peace projects.

Part III: Activating Compassion

- Participants relate their own personal values to those associated with noted peace advocates and generate a list of core peacebuilding values.
- An "**Amygdala Hijack**" and **Fight, Flight, Freeze, Frenzy** overview helps participants understand personal triggers in conflict situations.
- Participants distinguish between pity, sympathy, empathy and compassion.
- Active listening, focusing, and other methods of self-awareness and emotional management are introduced and practiced.

Part IV: Effective Peace Project Management

- Role plays introduce skills and practices that make for high-performing project teams.
- In teams, participants use a multi-step planning tool to set peace project goals and establish milestones, resource needs, budget, roles and results measures.
- Trained mentors support teams during planning and implementation of peace projects.

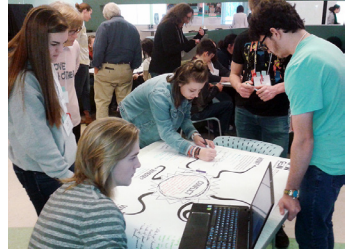
Part V: Demonstrating, Celebrating Peace

- Teams complete impact reports and public presentations of peace projects.
- Participants share personal statements of peacebuilding intentions going forward.



Team Action Peace Projects

One of the most unique aspects of NewGen Peacebuilders is that the program emphasizes education *for peacebuilding*, not just education *about peace*. In each training, participants are supported to move from analyzing conflicts to visualizing peace projects and then to actual project implementation. This occurs through the use of a NewGen Peacebuilders planning process, guidance from trained mentors, and monitoring of peace projects. Team peace projects cover a wide range of themes, for example: **Bullying, Domestic Violence, Education Inequity, Ethnic Conflict, Gender Violence, Gun Violence, Healthcare Inequity, Homelessness, Human Trafficking, Hunger, Insecurity/Instability, Police/Community Relations, Political Polarization, Pollution/Environment, Refugee/Immigrant Relations, Substance Abuse.**



Global Peace Index and Eight Pillars of Peace

Several members of the NewGen Peacebuilders organization are Institute for Economics & Peace (IEP) Global Peace Ambassadors, equipped to represent IEP content that conveys the idea that peace is much more than the absence of violence. For instance, the IEP framework known as the Pillars of Peace is a system of eight inter-related factors that foster and sustain an environment conducive to peace.



NEGATIVE PEACE

The absence of violence or fear of violence.



POSITIVE PEACE

The presence of attitudes, institutions and structures that create and sustain peaceful societies.



LOCATIONS WHERE NEWGEN PEACEBUILDERSSM PROGRAMS AND PRESENTATIONS HAVE BEEN DELIVERED OR ARE UNDER DISCUSSION:



KEY:

- High School Students
- University Students
- Teachers



NewGen PeacebuildersSM participants become part of an international network of young peacebuilders. Alumni have access to awards, recognition, scholarships and opportunities to become international research associates working to expand NewGen Peacebuilders.



NewGen Peacebuilders is endorsed by the Rotary Action Group for Peace. Funds made available through local clubs and districts of Rotary International, as well as Rotary International Global Grants, have helped support participant scholarships and expansion of NewGen Peacebuilders programs.